Visualization & Visual Analytics 1

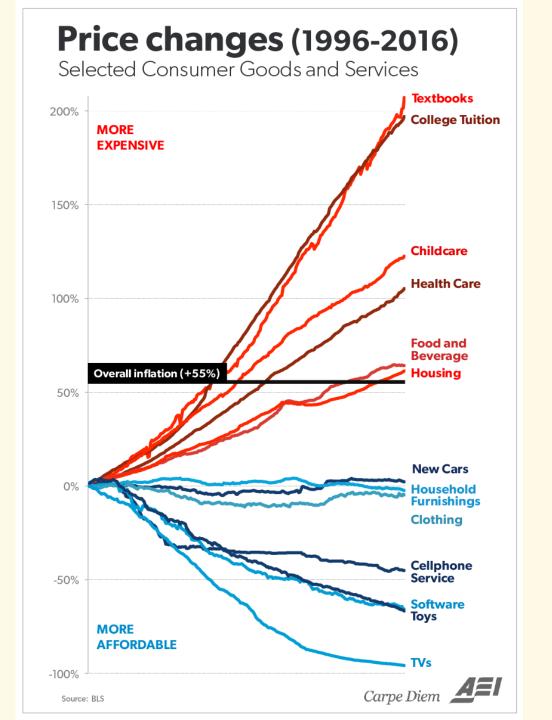
Angus Forbes

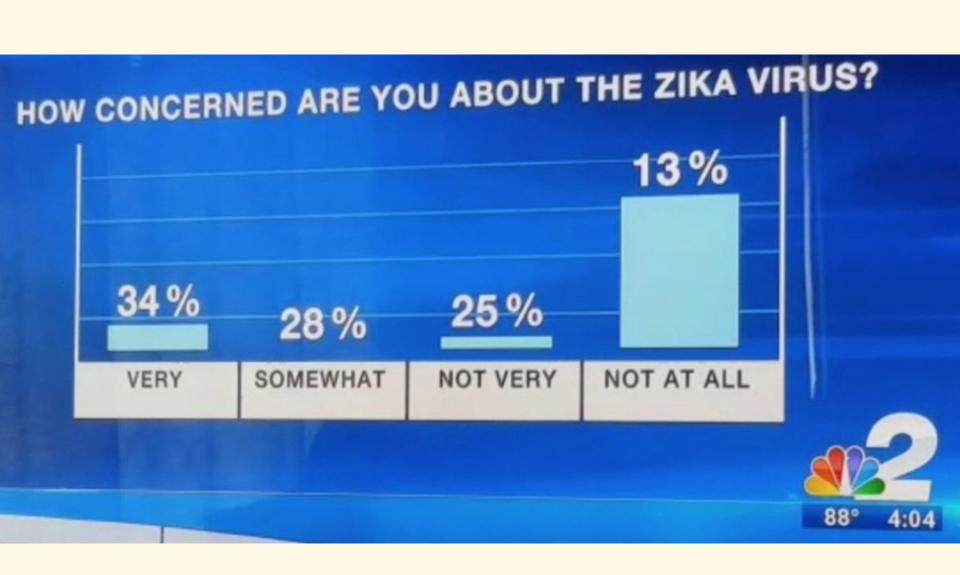
creativecoding.evl.uic.edu/courses/cs424

Share visualizations

Groups of 3 or 4 - Introduce yourselves to each other – Spend a few minutes each describing the visualization you've chosen.

- Where did you find it?
- Who is its intended audience?
- What kind of data does it visualize?
- What do you like about it?





Project 1

For this assignment, creativity more important than accuracy...

Grading like a diving or gymnastics competition – difficulty and originality of dive or routine is taken into consideration...

Project 1

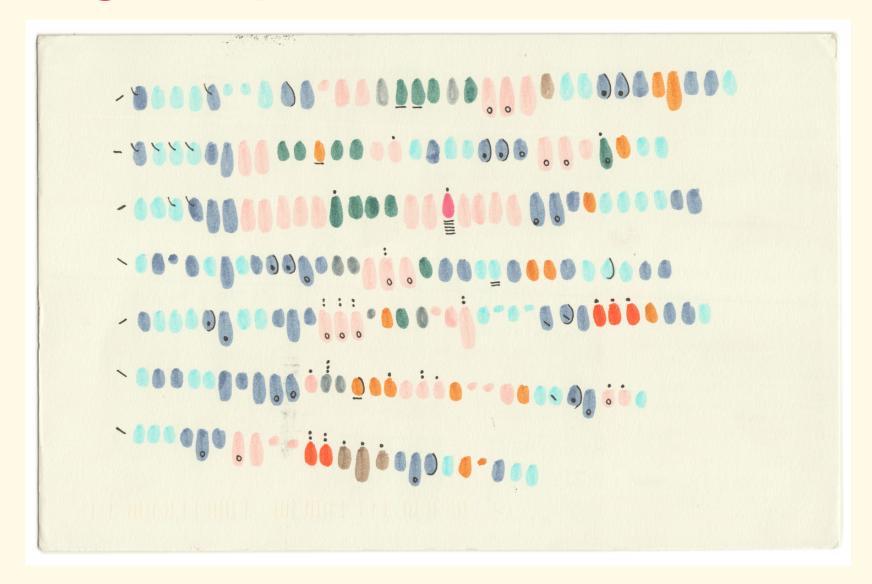
Ideas for how to think of an interesting data set to collect:

- Find something meaningful that: piques your curiosity, that constantly annoys you, that amuses you, that you tend to notice
- What is a special skill or set of experiences unique to you? What thoughts or perspectives do you have that are not shared by everyone?

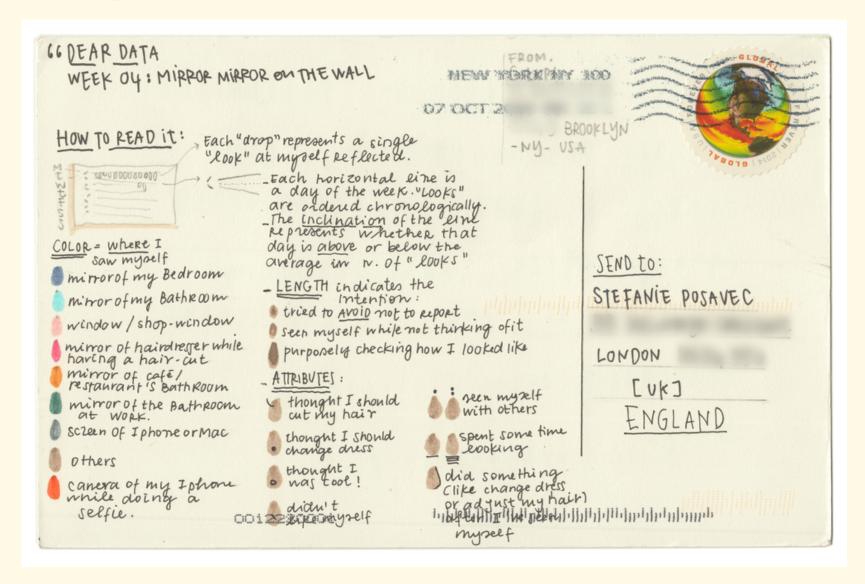
S. Posavec & G. Lupi, 2015 "Dear Data"



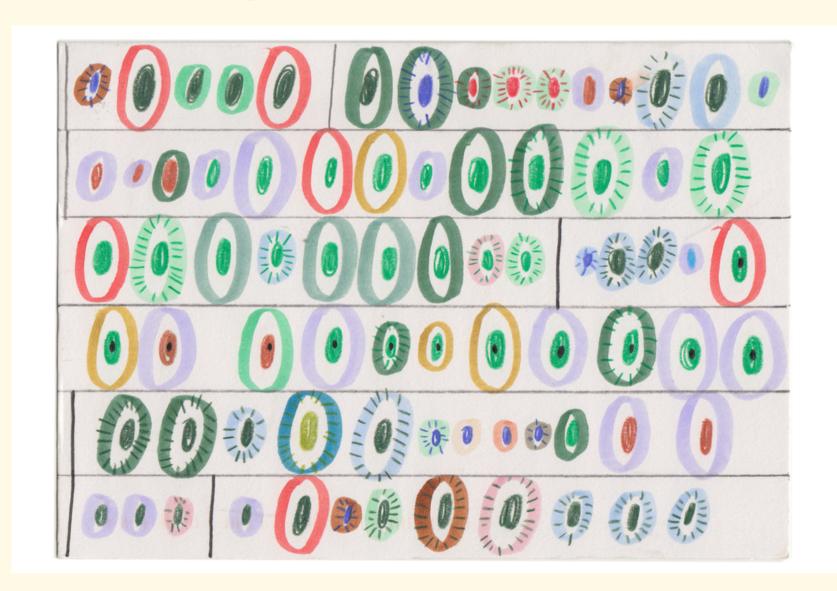
Giorgia Lupi, 2015 "Dear Data"



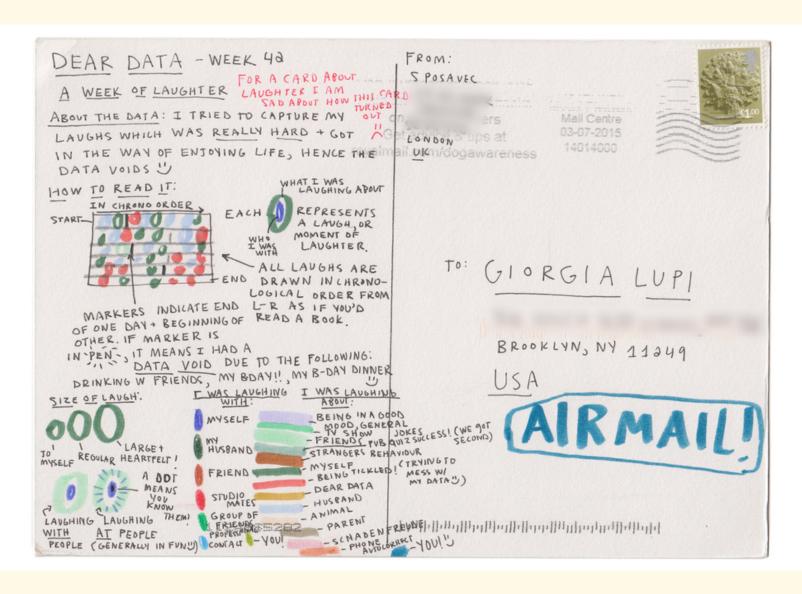
G. Lupi, 2015 "Dear Data"



S. Posavec, 2015 "Dear Data"



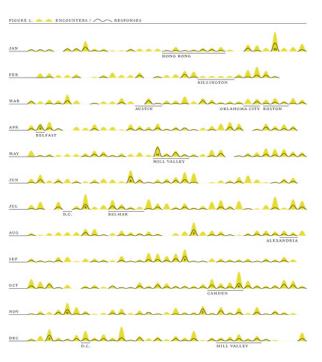
S. Posavec, 2015 "Dear Data"



N. Felton, 2009

Distribution

Date and location of encounters.



METHODOLOGY

Throughout 2009, friends, family, co-workers and acquaintances of Nicholas Felton were asked to report on his activities whenever they met.

All data on the following pages was compiled from the responses of these participants to a variety of questions concerning their encounter.

TOTAL ENCOUNTERS

1,761

Throc

I hree
U.S.A., HONG EONG AND NORTHER
HERLAND

AVERAGE ENCOUNTERS PER DAY

4.8

STATES INCLUE

Nine
CALIFORNIA, MAINT, MASSACHUSETTS,
NEW JERSEY, NEW YORK, OKLAHOMA,
TEXAS, VERMONT, VIRGINIA, FEUS

SURVEYS COMPLETED

560

254

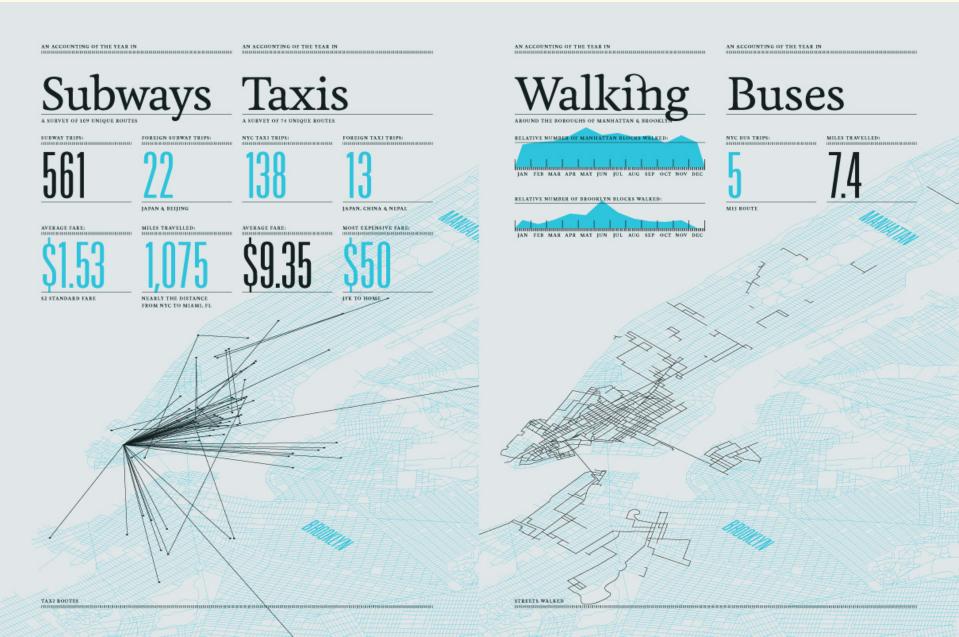
CUMULATIVE RESPONSE RATE

32%

210

Manhattan FIGURE 2. LOCATION OF NEW YORK ENCOUNTERS PARK AVENUE WINTER **New Jersey** THE GUTTER OLGA'S BOB & ELISE'S Brooklyn AMADOR & SARA'S

N. Felton, 2010



Homework for Tuesday

- Complete quiz (if you didn't finish in class)
- Read Munzner, chapters 1 & 2
- Set up D3.js environment and pick one example of your choice from bl.ocks.org to explain in class 8/30
- Begin data collection for Project 1