Visualization & Visual Analytics 1

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creativecoding.evl.uic.edu/courses/cs424

Arrange Networks and Trees

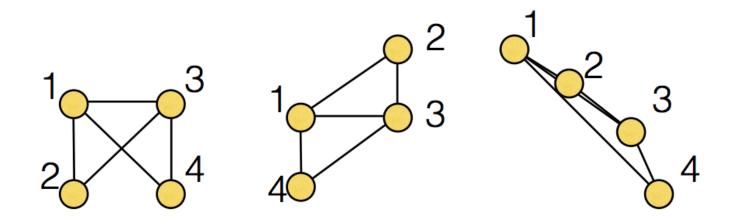


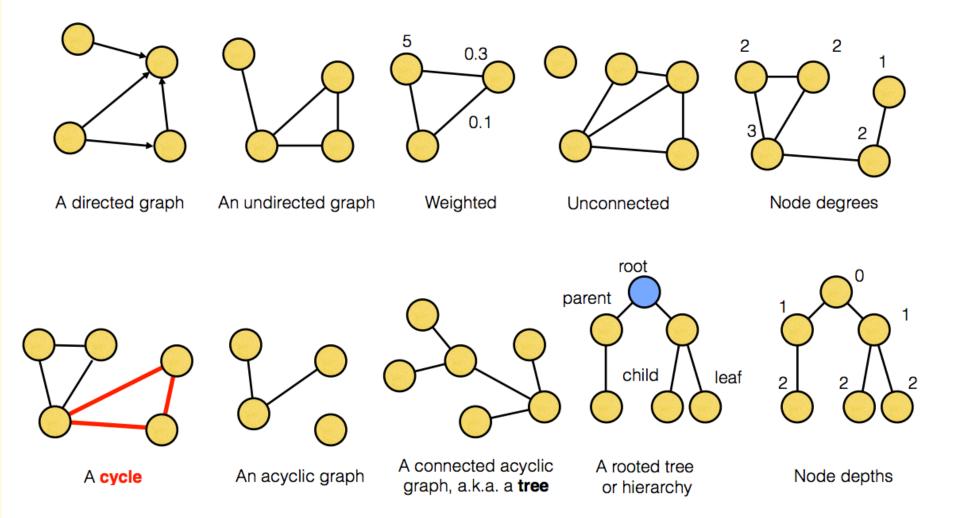




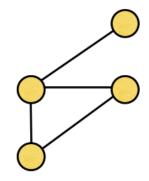


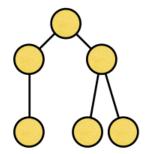
- A graph G consists of a collection of vertices (or nodes) V and a set of edges E, consisting of vertex pairs.
- An edge e_{xy} = (x,y) connects two vertices x and y.
- for example: $V = \{1, 2, 3, 4\}, E = \{(1, 2), (1, 3), (2, 3), (3, 4), (4, 1)\}$

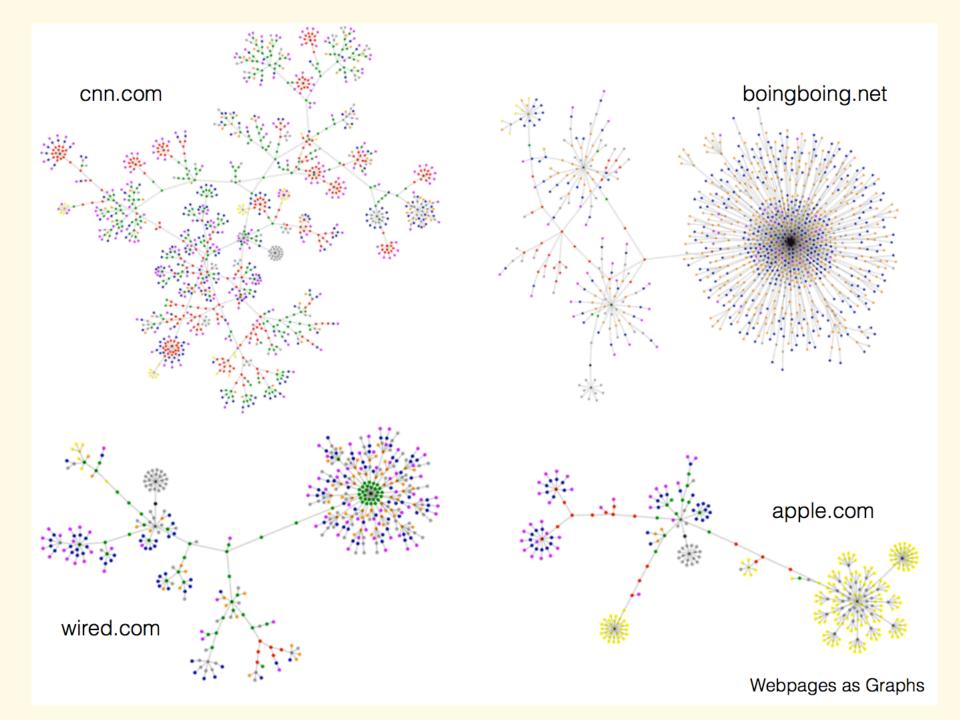


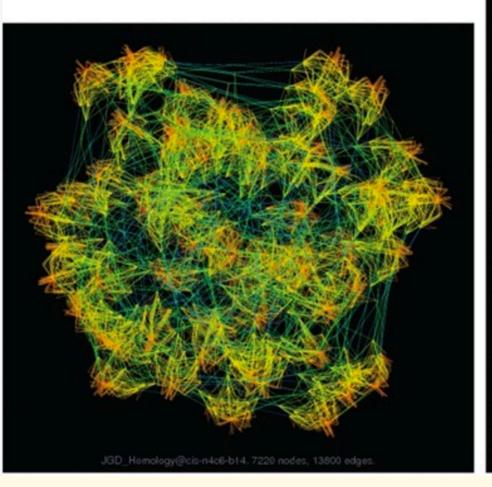


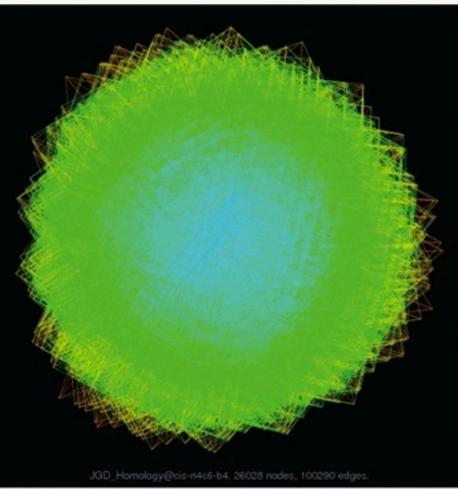
- Graphs
 - Model relations amount data
 - Have nodes and edges
- Trees
 - Graphs with hierarchical structure
 - A connected graph with N-1 edges
 - Nodes referred to as parents and children

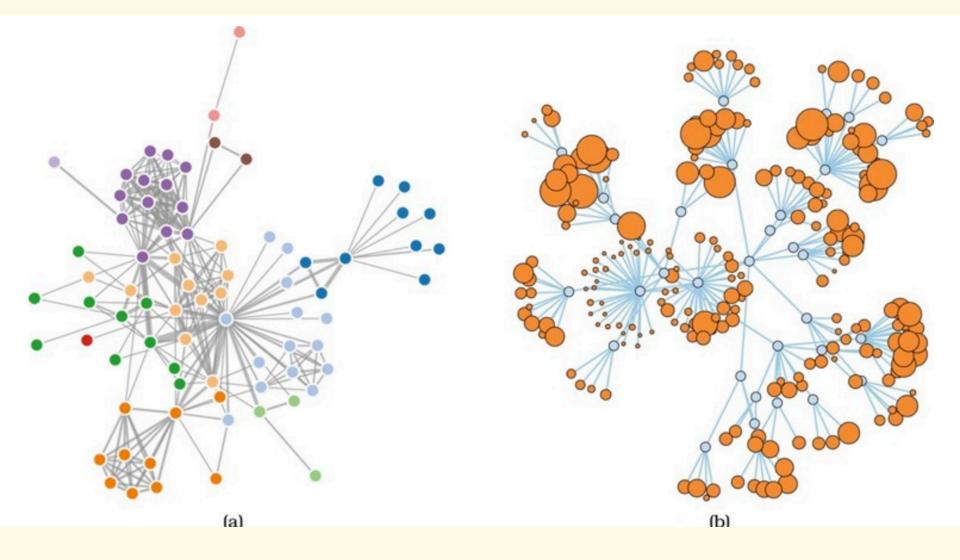


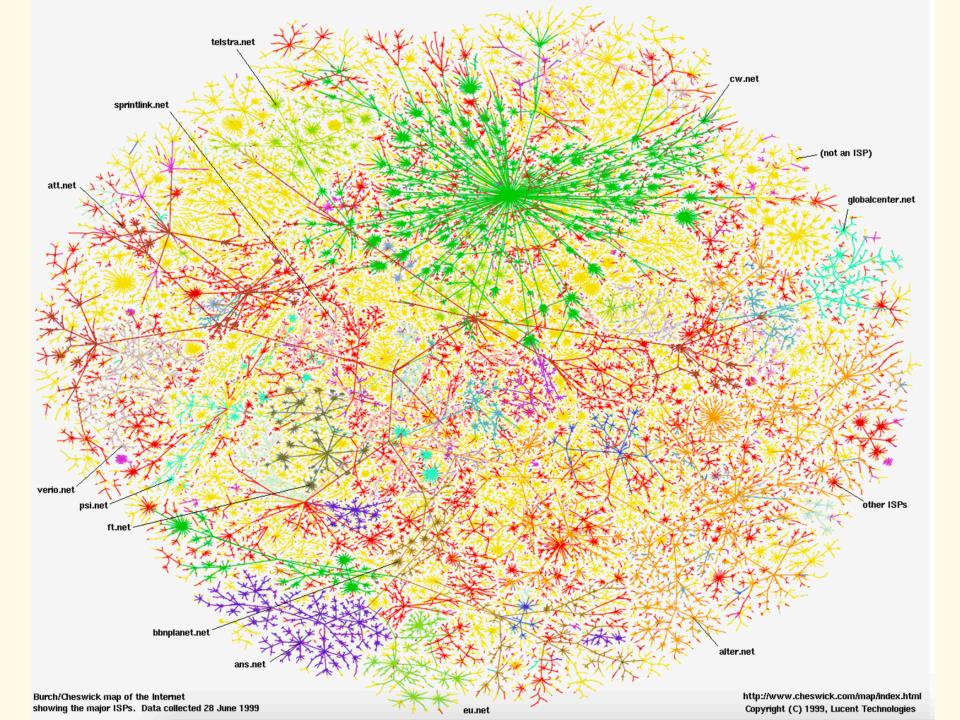


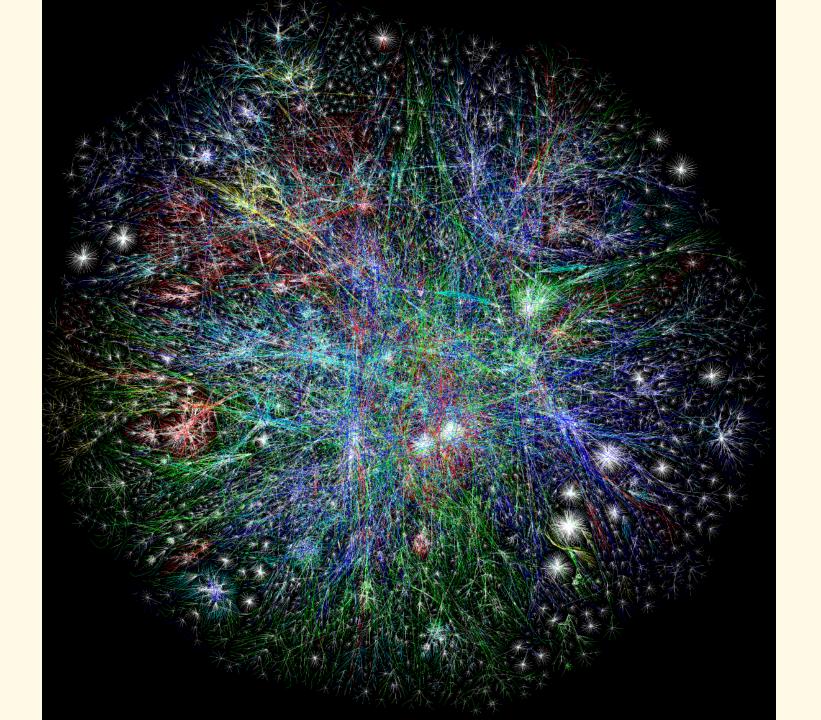


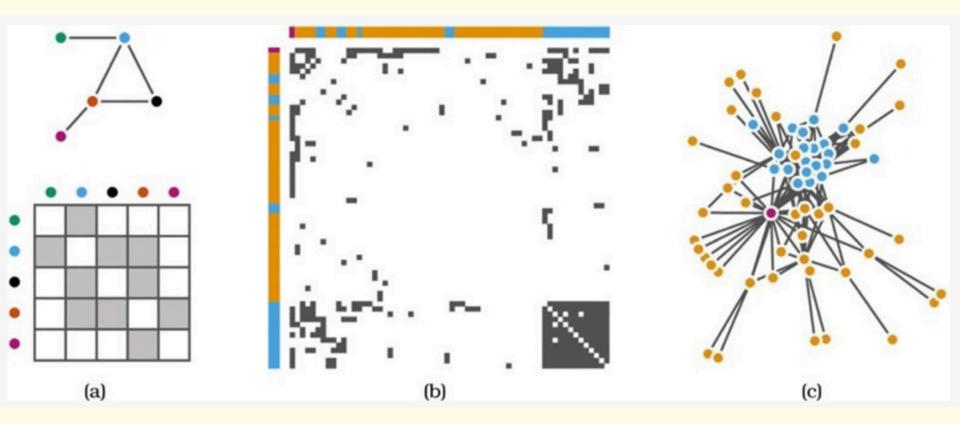


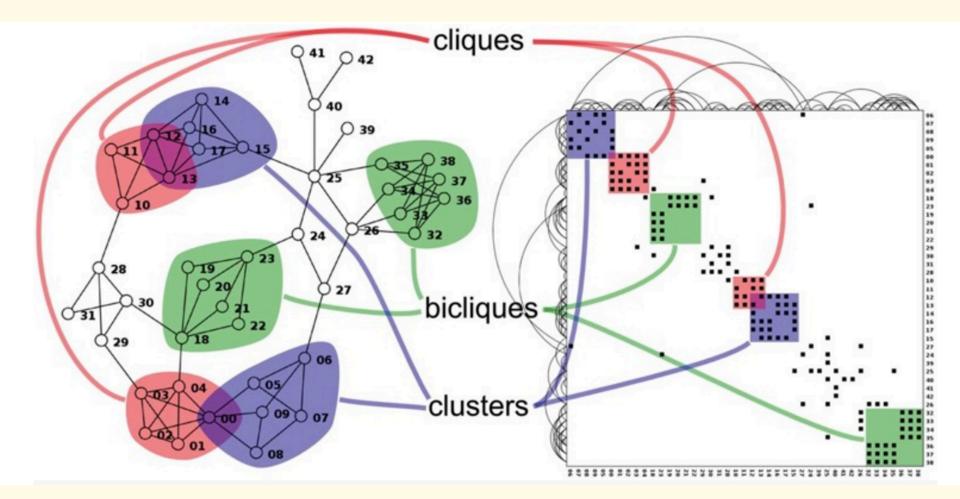


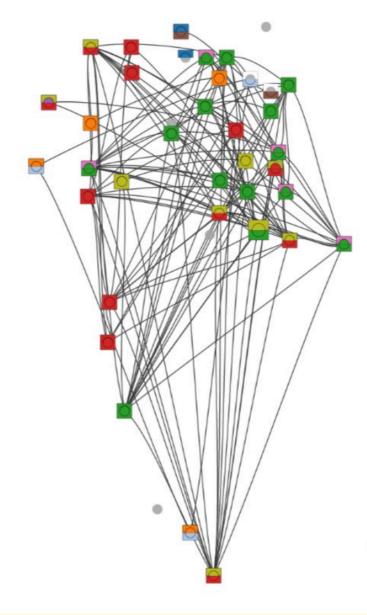


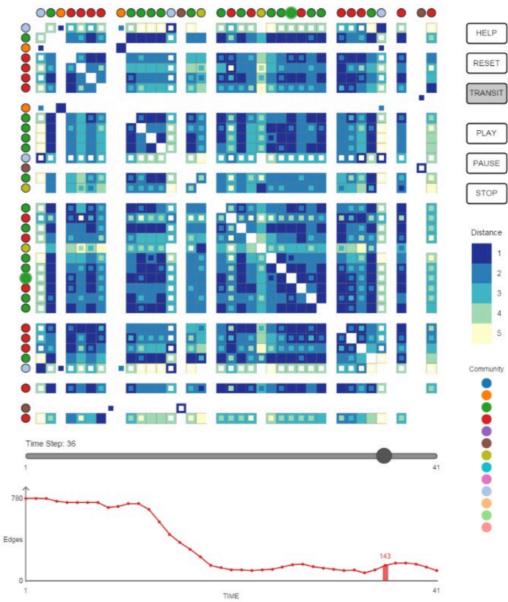












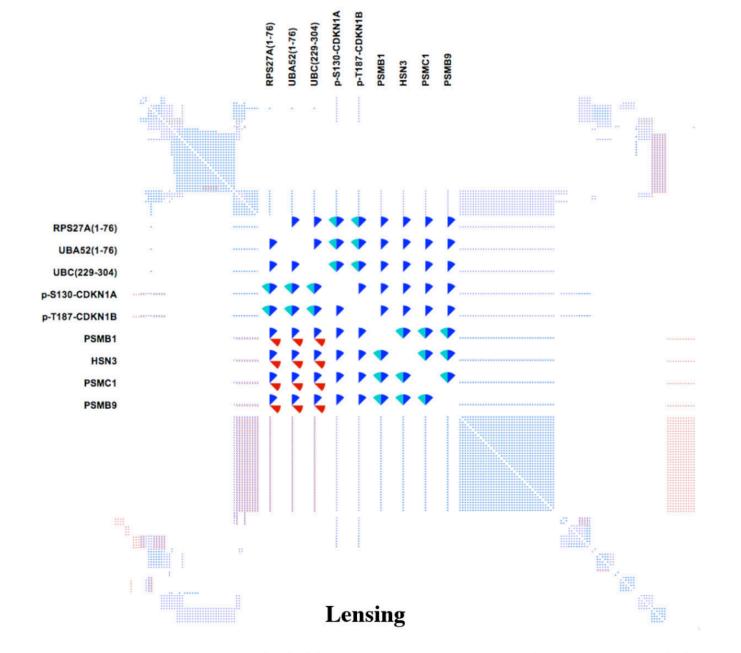
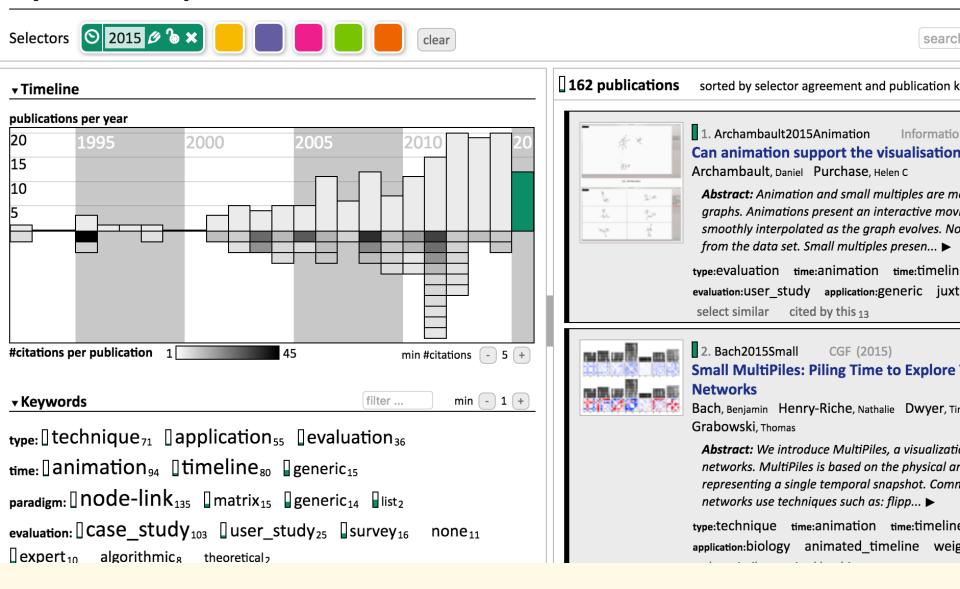


Figure 3 Matrix view of different protein orderings and lensing (last panel) in the *Rb-E2F* pathway.

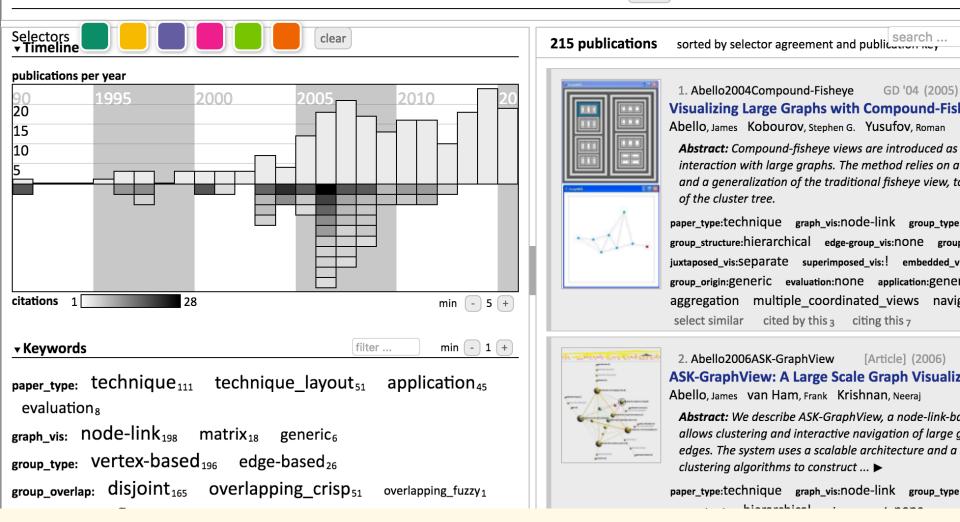
Dynamic Graph Visualization

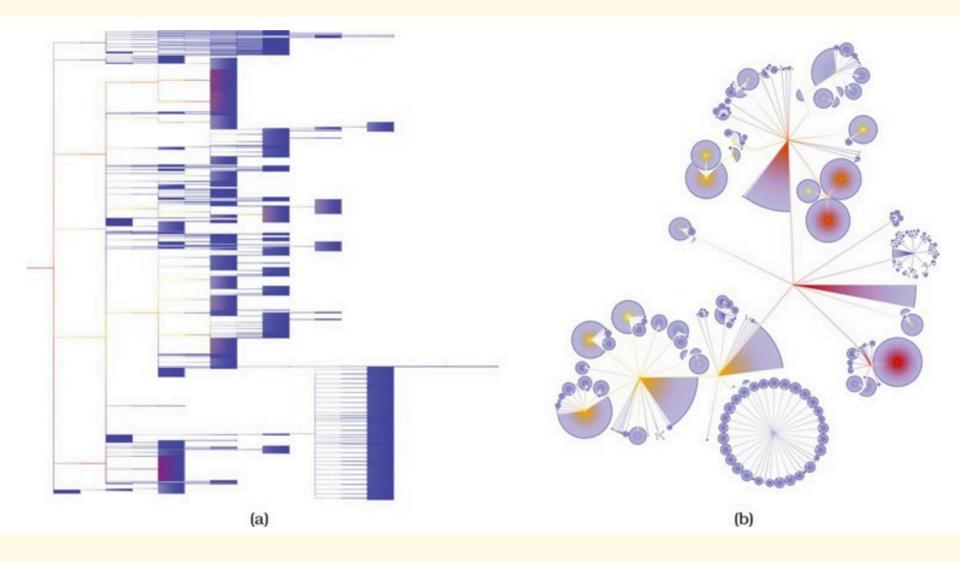
Digital library for publication The State of the Art in Visualizing Dynamic Graphs

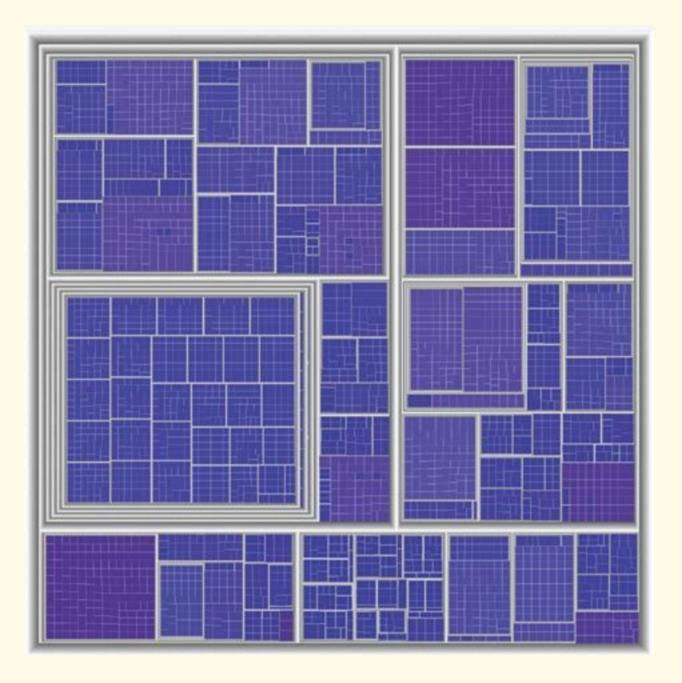


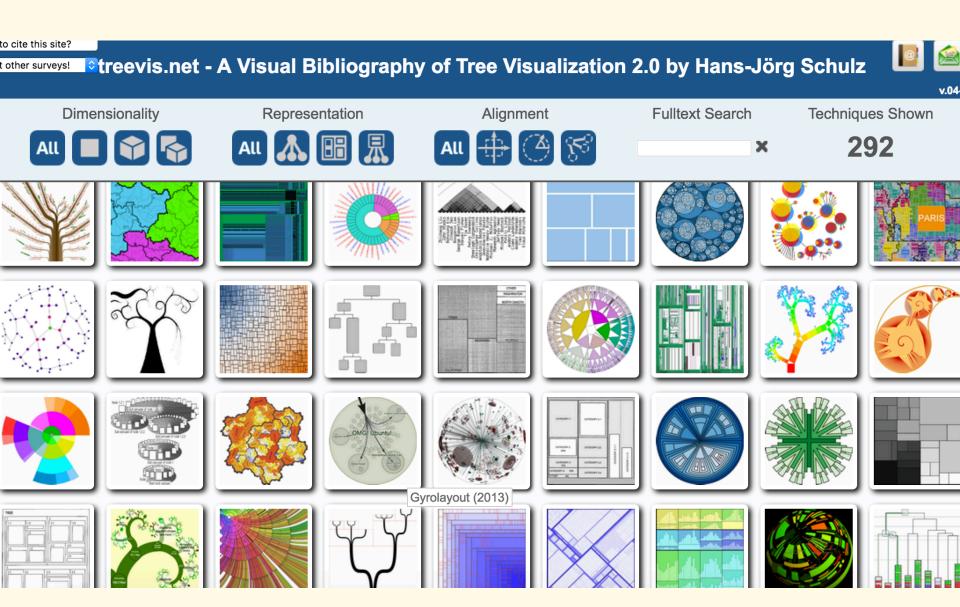
Visualizing Group Structures in Graphs - Bibliography

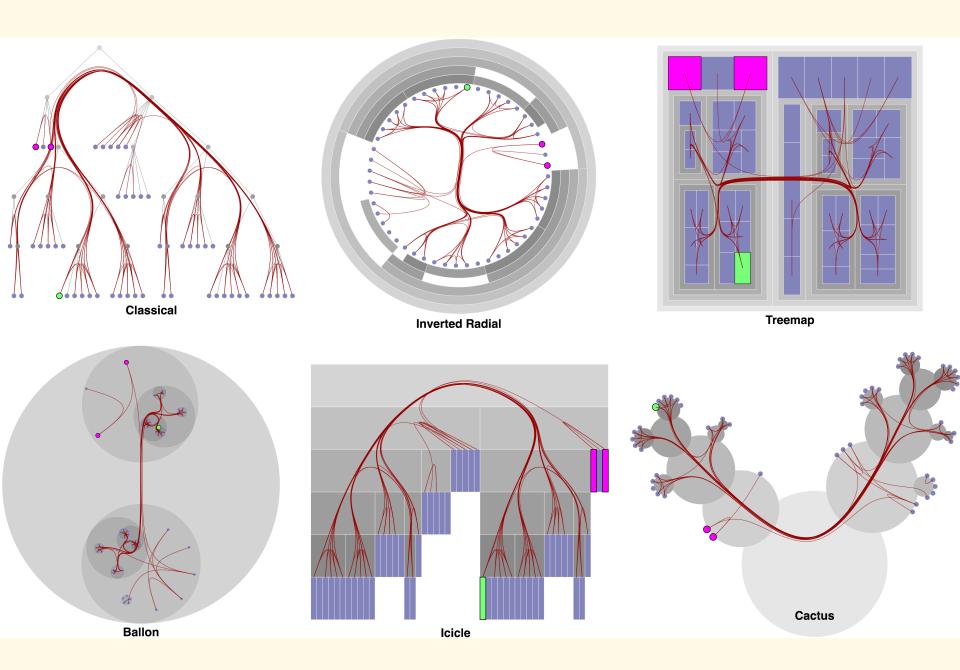
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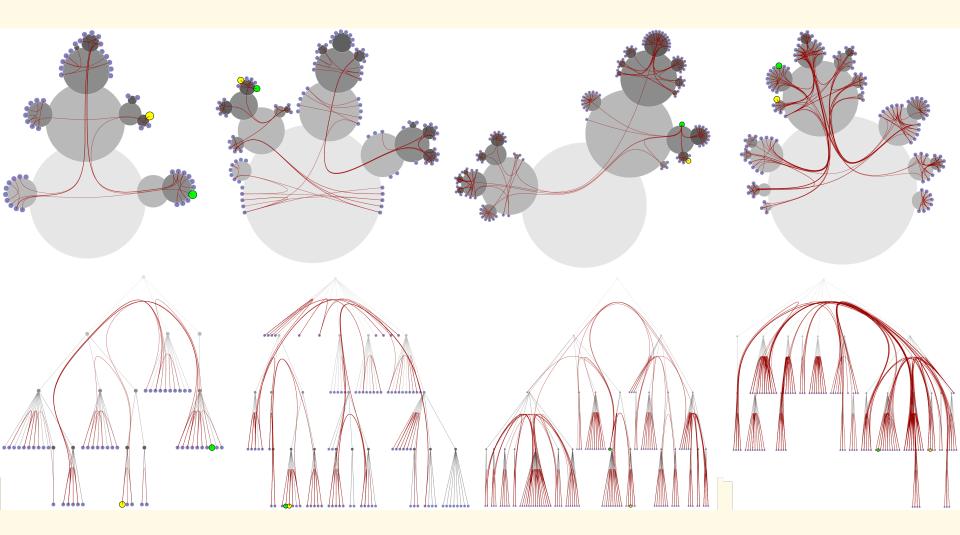












Critique

Inter-group discussions

- Do you understand what visualization tasks will be enabled?
- Do you think that this is an appropriate visualization technique? If so, why? If not, why not?
- What do you like about it or not like about it?
- What parts of the visualization might be confusing?
- If you had to grade it, what grade would you give it? How could the group improve their grade?
- Do you have any suggestions for the group? How would you implement the technique if you were given this dataset?

Homework:

- Thursday: Coding assignment is due by class (3:30pm)

- Tuesday: Read Munzner, Chapters 9 & 10 (quiz during Tuesday's class)

- Optional: Munzner, Chapters 7 & 8 (especially if you are using map data or table data)