DES 420 Professional Practice Project I

DES 420/DES 421 Mobile App Design / Development

Electronic Visualization Laboratory (EVL) Engineering Research Facility (EFR) 842 W Taylor St

- 2036 CAVE2
- 2068 Cyber-Commons



Curriculum

- Development of new mobile apps
- Defined by a professional client

- Work in teams
- Year-long (Fall + Spring)
- Research + design + development process





Curriculum

Mobile App design Research – client /app environment user interface design Interactivity User Experience (UX) Storyboard design Web-based apps Multimedia Mobile media technologies overview



design and implement innovative new mobile concepts, conduct market and user research,

work in teams,

build functional prototypes for mobile devices, (Apple's iPad) design and develop mobile interfaces,

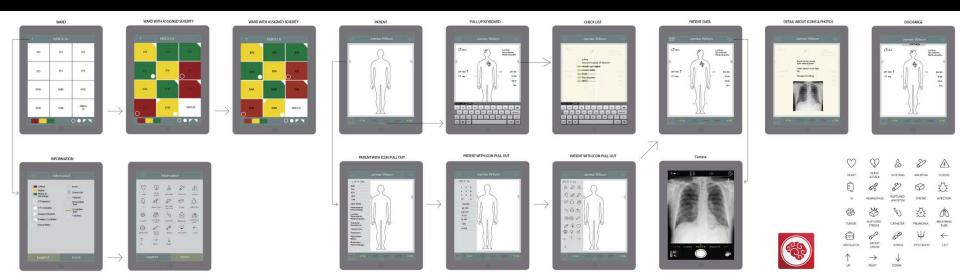
latest development technologies, tools, frameworks and programming, languages to create mobile apps,

production process of new mobile apps,

scripting, debugging, and programming for mobile development



Storyboard – Willis 2015





Storyboard – Drift 2015





- 1969 Dan Sandin is invited to UIC's Art Dept. to bring computers to the art curriculum
- 1973 Tom DeFanti comes to UIC with the GRASS system, EVL begins as a short order media house for education and research





40 years of Art/Science collaboration at UIC

Joint program: CS and Art & Design departments

First program in the US offering MFA that is a formal collaboration of art and computer science 1973-2014



Advanced networking research

Distributed computing/visualization

Collaborative software

Advancement of tools and techniques for collaborative work over high-speed, experimental networks

Development of viable, scalable, deployable stereo displays

Development of VR hardware, software, tools and techniques



EVL – The Engine Becomes Clear

- Artists organize projects, help visualize data, create media
- Artists are supported and get the toys to do their own work: often inspired by science
- Scientists get to communicate effectively
- EVL makes them look good
- EVL delivers visualization technology and techniques to science



mid-70s - the Electronic Visualization Events a series of live performances in which images were computer generated and color processed in real time with musical accompaniment

EVL helped to produce the CG special effects for the first Star Wars film





CAVE® 1992



C School of Design

ImmersaDesk® 1995



C School of Design

Paris 1998





GeoWall -2000



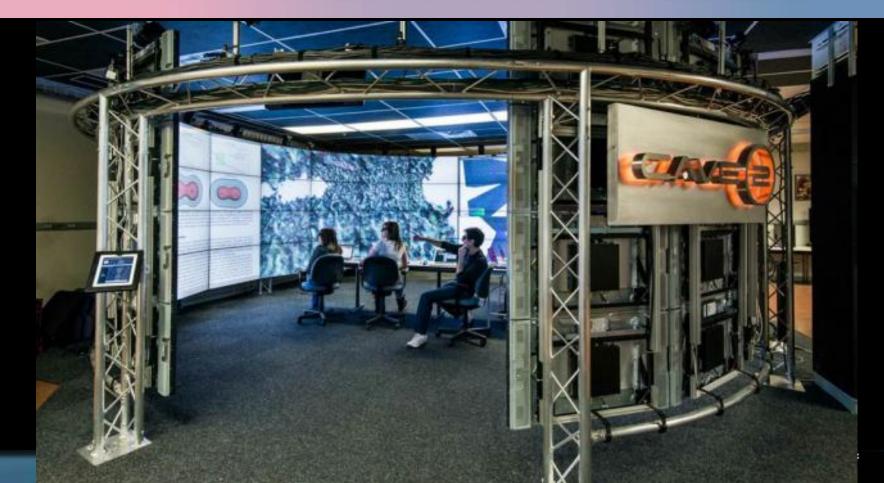
C School of Design

Varrier









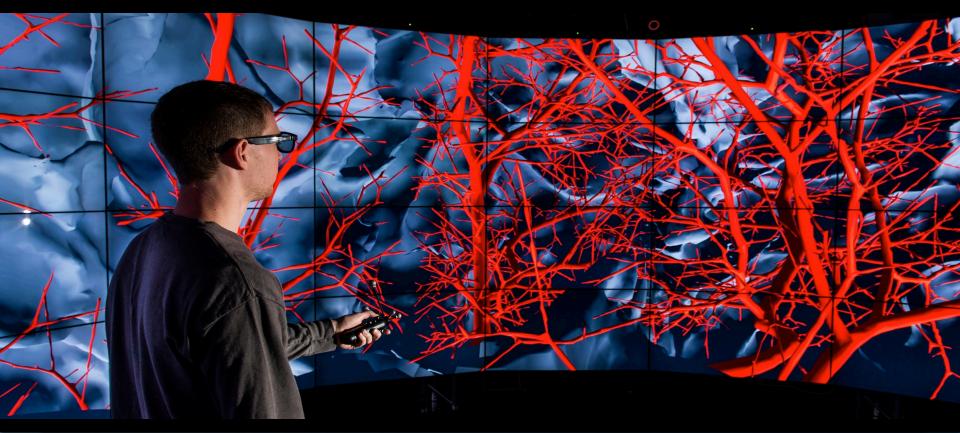
Molecular Chemistry Dataset



Particle Dreams in Spherical Harmonics

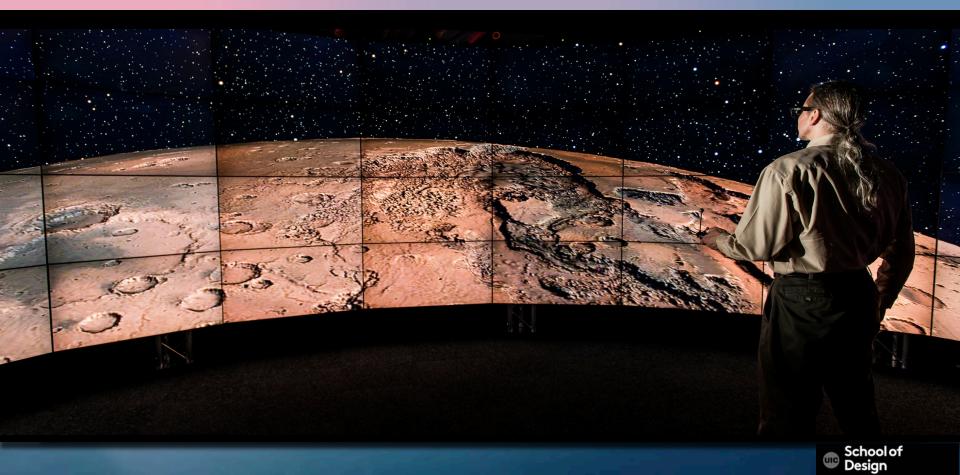


3D Brain MRI Data

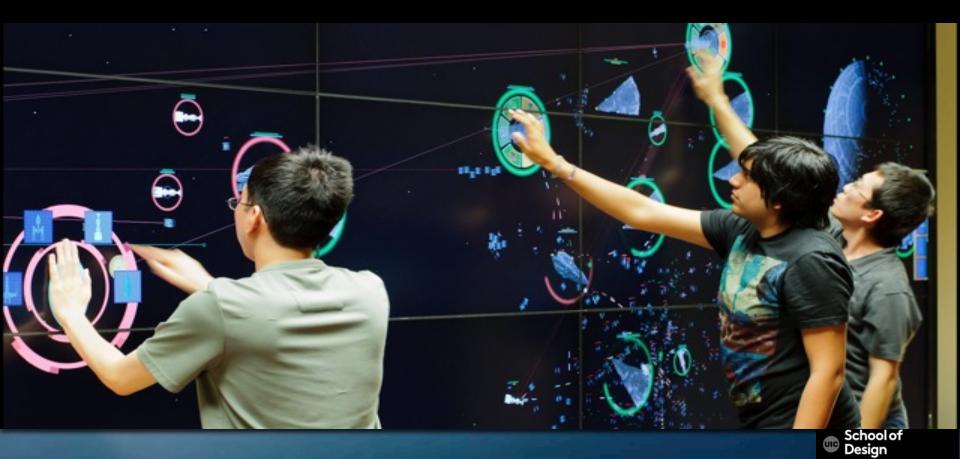




Mars Surface



Fleet Commander - CyberCommons



Paint Program - CyberCommons





UIC

A Study of 4D Julia Sets Iterations of $Z = Z^2 + K$ in the Quaternions

by Dan Sandin

NASA Visualization Explorer (NASAViz)



EXPLORER

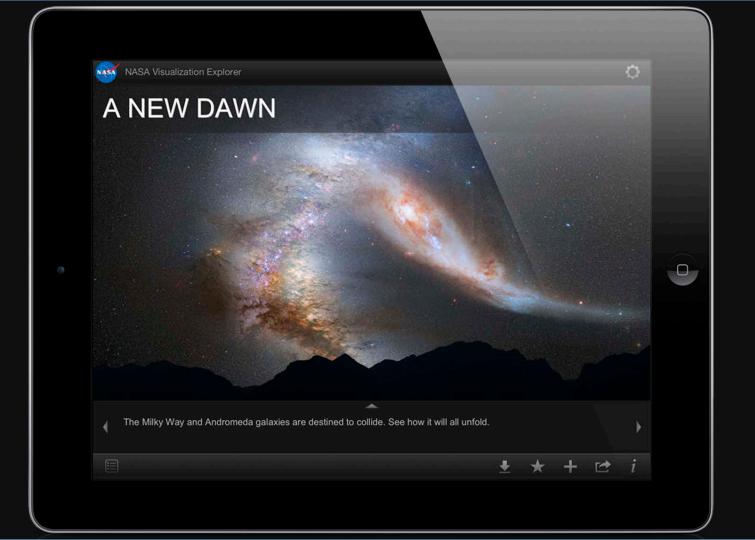


School of Design

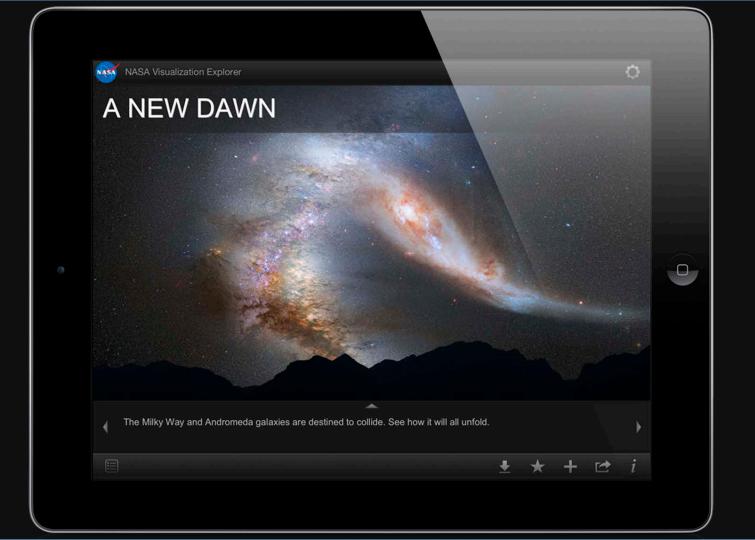
NASA Visualization Explorer (NASAViz)

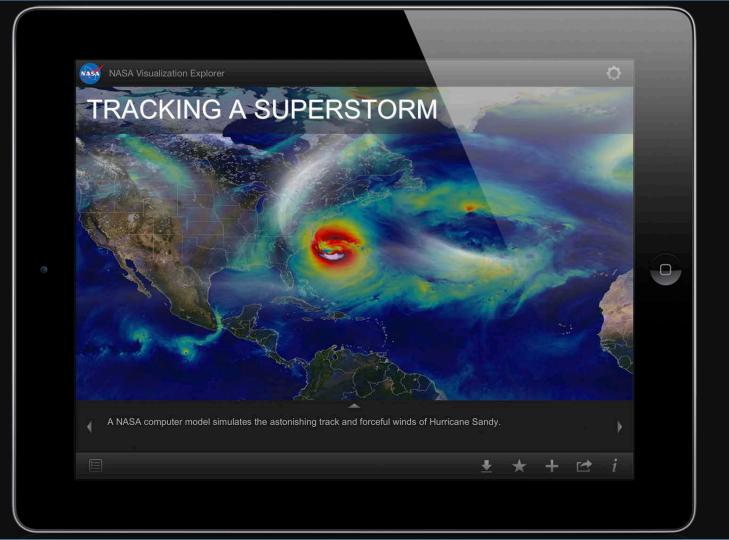
- Free NASA iPad app
- Developed for the general public
- Releases 2 data-viz stories per week
- Scientific Storytelling effort from NASA/GSFC
- Covers all NASA science themes: Earth, Planets, Sun, Universe

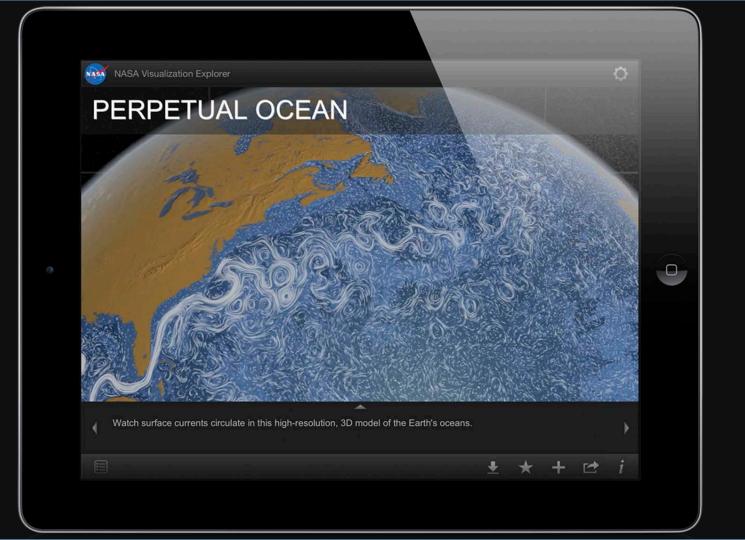














PERPETUAL OCEAN

Watch surface currents circulate in this high-resolution, 3D model of the Earth's oceans.

Driven by wind and other forces, currents on the ocean surface cover our planet. Some span hundreds to thousands of miles across vast ocean basins in well-defined flows. Others are confined to particular regions and form slow-moving, circular pools. Seen from space, the circulating waters offer a study in both chaos and order. The visualization below, based on ocean temperature, salinity, sea surface height and sea ice data collected during field observations and by NASA satellites between July 2005 and December 2007, highlights many of the world's most important ocean surface currents. Watch powerful, fast-moving currents like the Gulf Stream in the Atlantic Ocean and the Kuroshio in the Pacific



