	l Intro S											
	No. of responses = 11 No. of students enrolled = 16											
	estion text Left pol	e 25% 0%	3	0% 25%	Right pole	av.= dev	lo. of responses Mean =Std. Dev. =Abstention					
1.	Instructor - Faculty Evaluation Questions											
1.1)	Rate the instructor's overall teaching effectiveness.	Poor	0%	2 3	4 5	Excellent	n=11 av.=4.64 dev.=0.67					
 1.2)	Rate the overall quality of the course.	Poor	0%	2 3	9.1% 81.8%	Excellent	n=11 av.=4.73 dev.=0.65					
— — 1.3)	How well did the course assignments/ quizzes/ examinations reflect content and emphasis of the course?	Not at all		2 3		To a Great Extent	n=11 av.=4.64 dev.=0.81					
 1.4)	Was the instructor's use of technology (e.g., email, Blackboard, PowerPoint, other electronic and/ or web-based methods) effective?	Not at All	0%	0% 9.1%	27.3% 63.6%	To a Great Extent	n=11 av.=4.55 dev.=0.69					
1.5)	The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and / or physical disability of the students.	No Agreement	0%	0% 9.1% 2 3	0% 90.9%	Strong Agreement	n=11 av.=4.82 dev.=0.6					
— — 1.6)	How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate?	Poor	0%	0% 9.1% 2 3	4 5	Excellent	n=11 av.=4.64 dev.=0.67					
1.7)	Course difficulty, relative to other courses was	Very easy	0%	9.1% 81.89	<u>4</u> 5	Very hard	n=11 av.=3 dev.=0.45					
1.8)	Course workload, relative to other courses was	Very easy	0%	9.1% 72.79	<u>6 18.2% 0%</u> 4 5	Very hard	n=11 av.=3.09 dev.=0.54					

Michael Papka Intro to High Performing Comp. Semester = Spring 2024 CS-494 42281-220241											
No. of responses = 8 No. of students enrolled = 8											
	egend Relative Frequencies of answ estion text Left po So	25% 0%	3	0% 2 4 Histogram	25%	Right pole	av.=l dev.=	b. of responses Vean Std. Dev. Abstention			
1.	Instructor - Faculty Evaluation Questions										
1.1)	Rate the instructor's overall teaching effectiveness.	Poor	0%	0%	0%	4 5	Excellent	n=8 av.=4.88 dev.=0.35			
— — 1.2)	Rate the overall quality of the course.	Poor	0%	 0% 2	0%		Excellent	n=8 av.=4.75 dev.=0.46			
— — 1.3)	How well did the course assignments/ quizzes/ examinations reflect content and emphasis of the course?	Not at all	0%	2	3		To a Great Extent	n=8 av.=4.75 dev.=0.46			
— — 1.4)	Was the instructor's use of technology (e.g., email, Blackboard, PowerPoint, other electronic and/ or web-based methods) effective?	Not at All	0%	2	0%	12.5% 87.5% 4 5	To a Great Extent	n=8 av.=4.88 dev.=0.35			
1.5)	The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and / or physical disability of the students.	No Agreement	0%	2	0%	14.3% 85.7% 4 5	Strong Agreement	n=7 av.=4.86 dev.=0.38 ab.=1			
1.6)	How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate?	Poor	0%	2	0%	12.5% 87.5%	Excellent	n=8 av.=4.88 dev.=0.35			
1.7)	Course difficulty, relative to other courses was	Very easy	0%	37.5%	37.5%	12.5% 12.5% 1 4 5	Very hard	n=8 av.=3 dev.=1.07			
— — 1.8)	Course workload, relative to other courses was	Very easy	0%	12.5% (12.5% (62.5%	12.5% 12.5% 1 4 5	Very hard	n=8 av.=3.25 dev.=0.89			